

Required Supplies

1. Chromebook with charger
2. Earphones for digital assignments
3. Smock

Art III Syllabus Fall 2017

www.artevermore.weebly.com

Objectives/ Goals

- Develop an understanding and appreciation of art and art history
- Learn (or improve upon) basic skills in drawing, painting, and other 2D and 3D media
- Know the elements of art and the principles of design and understand how/ why they are manipulated by artists for specific effects
- Develop critical thinking and problem solving skills
- Use appropriate art vocabulary to talk/ write about art and to participate in class discussions and critiques
- Become aware of the local arts community and its resources
- Develop confidence in his/her artistic skills and creative abilities
- Maintain a sketchbook as an essential learning tool while making connections to other subject areas
- Save all work in a portfolio as a means to assess personal learning and artistic

Course Description:

Art III a sequence course in which they student explores 21st century media. world of art and art history. Learning to draw is a major component of this course, as this skill serves as the basis for all other instruction. Experiences with various 2 and 3 dimensional media will foster the development of artistic and critical thinking skills, an understand of the elements of art and the principles of design, and an awareness of global and personal themes. Students will become familiar with the language of visual art and will learn to celebrate its function as a multicultural mean of communication. These skills will allow students to articulate informed responses to the aesthetic qualities and varied purposes of art.

Major Topics

- **Art Production:** Experience the way artists think, create their work and communicate visually. Participate in a wide variety of media, approaches, and creative challenges.
- **Art History:** Study works of art and artistic styles in the context of the historical development of art and its importance in documenting and reflecting upon history.
- **Art Criticism:** How does one make informed judgments about works of art? Learn to write a critique based on a four step process:

Description, Analysis, Interpretation, and Judgment.

- **Aesthetics:** This branch of philosophy focuses on the nature, beauty, and value of art and the process of inquiry associated with reflecting on these issues. For example,

Mrs. Murphy's Schedule:

Art I

Art I

Planning/ Duty

Art I/III/AP Art

Art Fee= \$20

*syllabus is subject to change

Out of Class Projects:

Two weeks before the end of the semester, students must submit the **Three Critiques Assignment** and **Digital E-Portfolio**. Students are responsible for completing these projects on their personal time. Details are on the class website and in Schoology.

Grade Scale

A (90-100) Work demonstrates clear understanding

B (80-89) Work indicates a better than average grasp of concepts

C (70-79) Work completes the assignment, addresses the problem

D (60-69) Work is incomplete, shows limited understanding

F (Below 60) Work is not turned in or is presented in an untimely manner

Behavior Expectation, Discipline Chart, grade percentages and Art Release/ Opt Out form

Classroom Expectations:

1. Follow Directions
2. Try Your Best
3. Practice Respect

All other offenses and consequences are listed in the New Kent County Public School's Code of

Mrs. Murphy's Disciplinary Chart

At all points the instructor reserves the right of judgment to choose the consequence deemed necessary

Offense	1st	2nd	3rd	4th	Cont...
Tardyness	document	warning/ call home	detention	referral	
Skipping Class	referral				
Misconduct	verbal warning	alternate seating	call home	detention	referral
Language	verbal warning	call home	detention	referral	
Slander (derogatory)	referral				
Bullying	referral				
Abuse of technology	verbal warning	call home and/ or			
Dress Code Violation	verbal warning	alternate seating	call home	detention	referral
Disrespect and defi-	verbal warning	call home	detention	referral	

Grade Percentages

1. Projects 50%
2. Sketchbooks/Journals, quizzes and written work 35%
3. Class/Homework, class participation/work ethic 15%

Assignments not turned in on the due date will be entered as a "0" in the grade book. The zero will be replaced when the late assignment has been turned in and graded with possible point deductions for being late.

Exams: A final exam will be given and will count as 20% of the semester grade. All exams are cumulative

New Kent High School Fine Arts Department Art Release 2017-2018

Throughout the school year, we often have opportunities to exhibit student work in publications and in contests outside of New Kent County. At no time will any form of contact information be supplied to anyone and all opportunities will be approved by the New Kent County Schools administration.

1. If you **do not** want your student's work featured in any publications or contests outside of New Kent County, please sign below and have your student return this art release to school

Student signature

Date

Teacher signature

Date

2. It is understood by not returning this form with a signature, that the parent or guardian of the student **per-mits** their student's work to be represented in publication and/or be entered in contests outside of New Kent County.